

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## Dixie Heights High School

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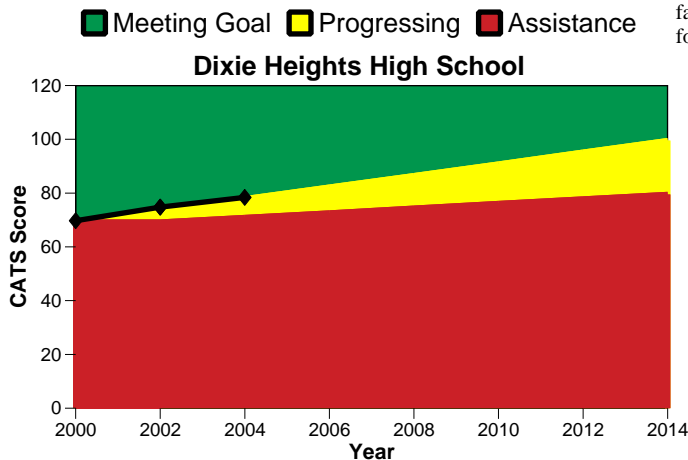


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	69.2		69.7
2002	73.5	69.2	74.8
2004	77.9	70.9	78.4
2006	82.2	72.6	
2008	86.5	74.4	
2010	90.8	76.1	
2012	95.2	77.8	
2014	99.5	79.5	
Standard Error: .5			

### About Our School

Located in a southern suburb of Cincinnati, Dixie Heights is one of the three high schools in the Kenton County Public School District, one of the largest districts in the state of Kentucky. Dixie Heights is accredited by the Southern Association of Colleges and Schools and the Kentucky Department of Education. Dixie currently serves approximately 1220 students in grades nine through twelve and reflects the diversity of the surrounding community. Our mission statement states that Dixie Heights High School is a community of learners dedicated to nurturing, challenging and motivating students to meet high expectations. Through creative and rigorous teaching, we encourage students to work toward their potential for success in the world of tomorrow. Dixie Heights' campus is undergoing major renovations. The most recent project included a new heating and air conditioning system, new science labs, renovations to all classrooms in the 1937 building and the 1970 wing, and a complete renovation to our existing auditorium. Construction is underway on a second gymnasium, media center, new classrooms and new locker rooms. These projects are scheduled to be complete in the spring of 2005. Renovations to the 1980 wing and existing gym and gym lobby will begin in the spring of 2005 and are scheduled to be completed by the fall of 2005. We are excited about the enhanced learning opportunities for our students made possible by these state-of-the-art improvements.

### How Our School Ensures Educational Equity

Dixie Heights strives to ensure that all students are given an equal opportunity to excel and be involved in all aspects of the educational process. In addition to a wide range of course offerings, a School-To-Work program, Vocational School, and Student Technology Leadership Program (STLP) are available to students. Students' diverse strengths and needs are met through STARS, Dixie's Teen Leadership Club, Extended School Services (ESS), remedial programs and gifted and talented programs. Support services are available in special education, School-Within-A-School, speech and language therapy, English as a Second Language (ESL), occupational and physical therapy and community-based education. Please contact the school office to see our Expanded Report Card for additional information about our school and programs offered.

**School Enrollment (end of year membership 2003-2004): 1124**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	12%	12%	14%	47%	54%	52%	40%	34%	34%	79.9	74.8	73.8
PL/VS 10th	12%	12%	17%	22%	28%	29%	66%	60%	54%	89.1	84.6	79.2
Mathematics 11th	23%	27%	32%	30%	29%	32%	47%	45%	37%	81	76.7	68.6
Science 11th	22%	20%	24%	38%	37%	40%	40%	42%	36%	71.5	72.6	68.3
Social Studies 11th	13%	15%	18%	42%	45%	47%	45%	40%	35%	82.4	77.8	73.5
Arts & Humanities 11th	17%	19%	24%	30%	33%	35%	54%	48%	41%	83.1	77.9	72.3
Writing 12th	13%	12%	16%	67%	61%	55%	20%	27%	29%	62.1	65.8	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	62%ile	61%ile	55%ile	50%ile
9th Grade Language Arts	60%ile	58%ile	51%ile	50%ile
9th Grade Mathematics	69%ile	64%ile	52%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

#### Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	95%	8.8%	2.9%	61.8%	4.1%	16.7%	2%	13.8%	1.6%
District	95.4%	3.1%	1.7%	61.3%	3.6%	23.1%	4.1%	6.2%	1.8%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

--Five chorus students qualified for the All State Choir. The Marching Band finished in 10th place in the Class A State Regionals. The Winter Guard was a Power Regional Finalist and a Semi-Finalist at the World Championships. --The drama team won the State Trophy at the Kentucky State Thespian Conference for an outstanding service project. One drama student was named to the All Star Cast with others being named Honorable Mention at the state conference. --Two students placed in the Voice of Democracy contest, one in first and the other placed third. --One student won the Northern Kentucky Academic League Tournament, having placed first in General Knowledge, Math, History, and Arts and Humanities. The Academic Team finished third in the regional Governor's Cup, as did the Quick Recall Team in 2004. --The newly formed Odyssey of the Mind Team placed third in the state competition in 2004.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	71%	77%	82%
Average Years of Teaching Experience	13.3	13.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

We control access to our building through a single monitored security entrance. The main set of doors are locked after 7:55 and all visitors are required to enter through and register in the main office upon arrival. We have a camera system in place that allows us to monitor students in all parts of the building on a continual basis. We have a full-time Resource Officer in the building to assist with various security issues and serve as a liaison to our local law enforcement agencies. Our best source of reporting drugs and weapons are our students. Dogs trained to locate various drugs by smell are brought in unannounced at least twice a year. The school is put in lock down mode so the students are contained in their classes while the dogs check lockers and restrooms. The district's anonymous hot line, 341-KIDS, is available to all students and parents to report any circumstances that may pose a danger to the Dixie school community.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	7	12
Weapons Violations	1	1

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4194	19:1	5.2:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

Computers are available in each classroom and there are four additional labs available. We also have Computers On Wheels (COW) and a wireless lab available for classroom use. There are additional computers available in our media center. The next phase of construction includes a newly renovated computer lab with increased capacity, as well as increased capacity in the new media center. Many different programs are loaded onto computers to instruct everything from Keyboarding and Geometry to Anatomy. STLP (Student Technology Leadership Program) students are available to help teachers and their fellow students with software, Internet use and computers in their classrooms. There are three teachers trained as Technology Resource Teachers to assist teachers in the building with incorporating technology into their lessons and other technology needs. Teachers have received training in the use of the SMART Boards and CPS system as instructional tools in their classrooms and are beginning to make use of these new forms of instructional technology.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	750	33	2	7200

Extracurricular Activities

We offer numerous extracurricular activities at Dixie. These include National Honor Society, Environmental Club, Newspaper, Student Council, STARS, Future Business Leaders of America, Academic Pursuits, Future Educators of America, Creative Writing Club, Chess Club, Yearbook, International Thespian Society, Fencing Club, Cheerleading, Marching Band, Winter Guard, Class Officers, Football, Cross Country, Soccer, Golf, Volleyball, Basketball, Swimming, Wrestling, Baseball, Softball, Track, Tennis

Awards and Recognition

Awards and recognitions include: --ten students were named as Kentucky Governor’s Scholars in 2004 --two present seniors are National Merit Semi-Finalists, one graduate in 2004 was a National Merit Finalist and an Academic All Star in General Studies --one student received various awards in the National Scholastic Writing Competition --eighteen students passed Kentucky’s skills standards test in Financial Services and two in Administrative Support Services --various art students were selected to display their work at Xavier University, Thomas More College and Mt. St. Joseph College.

What We Are Doing To Improve

As part of our continuous school improvement efforts, we continue to refine our implementation of core content and address curriculum, instruction, and assessment needs during planning period meetings and professional development sessions. All teachers participated in twelve hours of professional development with Mike Rutherford this summer studying the Learning-Centered School. The faculty continues to develop and implement many of the strategies learned in these summer sessions. All faculty members are participating in professional development to develop improved assessments, enhanced writing and reading opportunities for students, and technology-rich classroom instruction. A Freshmen Academy assists all ninth graders with the often difficult academic and social transition from middle to high school, resulting in a slightly different daily schedule, as well as other support from student mentors. Administrators are actively involved in monthly Learning Walks in classrooms and various Instructional Leadership programs. Teachers have thoroughly reviewed and analyzed our state assessment results and are implementing a variety of curriculum initiatives for improvement. The School-Based Decision Making (SBDM) council has established specific committees comprised of faculty and parents who meet monthly and make recommendations to the Council for continual school improvement.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Judith Clements, Teacher	859 341 7650		
Frank Dichiarra, Teacher	859 341 7650		
Kimberly Banta, Principal	859 341 7650		
Terri Schatzman, Teacher	859 341 7650		
Shelley Knight, Parent	859 341 7650		
Patty Whitaker, Parent	859 341 7650		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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